



Stillman Middle School

2977 W. Tandy Road
(956) 698-1000

8TH GRADE ENGLISH I HONORS F2F COURSE SYLLABUS 2021-2022







Teacher: Mrs. Claudia Borrego
Room: D212
Email: cborrego@bisd.us
Conference: 2:05 - 2:50 P.M. (Mondays and Wednesdays)






Conference and Email Policy:

Monday through Friday (8:00 AM – 4:00 PM), there will be a 24-hour response window for emails and post messages. It will usually be *MUCH* faster, but please understand that the window is up to 24 hours. If parents wish to schedule a meeting at some other time, they may contact me via email, Google Voice mail (956-507-0023), or by calling the school's office (956-698-1000).












COURSE DESCRIPTION:

This is a blended course. Students will participate face-to-face and online. This course is meant to prepare students to successfully complete the English I EOC exam. Additionally, honors courses challenge and enrich motivated college-bound students to expand their education beyond the typical secondary program. Honors coursework develops advanced skills and provides the content background to prepare students for college-level work. Students will be expected to read information in a textbook or on the Internet; watch grammar, writing, or vocabulary video tutorials; and create handwritten and/or digital essays or short answer responses. Students will be expected to participate in class discussions whether it's face-to-face or online and work collaboratively with others. Assignments and their due dates will be posted well in advance, so it is the student's responsibility to stay on schedule and prioritize his/her time. The following represents the areas of study:

-  Writing Modes/Genre: Expository,
-  Narrative Writing
-  Text Structures/Author's Purpose
-  The Writing Process
-  Vocabulary Development
-  Sentence Structure

-  Grammar: Parts of Speech
-  Spelling, Capitalization, and Punctuation
-  Revising and Editing/Proofreading Skills
-  Journal Writing
-  Research proce

REQUIRED MATERIALS:

-  Face Mask
-  Pens (blue or black; preferably blue)
-  Pencils (#2; preferably pack of 12)
-  4 Highlighters (yellow, orange, green, and pink)
-  Pack of pencil colors (12 or more)
-  1 composition writing notebook
-  One 2 pocket folder with prongs (Periods are color-coded: _____)
-  Earbuds/Earphones
-  **Charged** laptop and charger
-  Box of Kleenex (Not necessary, but greatly appreciated.)
-  1 Roll cheap paper towels

Class App Codes:

PERIOD	Schoology Courses	REMIND APP	FLIPGRID
1 st / 2 nd	???????	@???????	Borrego????
3 rd	???????	@???????	borrego????
5 th	???????	@???????	borrego????
6 th	???????	@???????	borrego????
8 th	???????	@???????	borrego????

Required Textbooks and Novels:

1. **HMH Into Literature Texas: Grade 9** by Houghton Mifflin Harcourt (Student Edition Consumable)
<https://>
2. **A Separate Peace** by John Knowles
https://docs.google.com/file/d/0B6_SRWVI4YE-UC1YZ2ZHMGINa28/view?resourcekey=0-U3Dq6aronHIHSywiQi5UyQ

Tardy Policy:

Each class begins promptly after the bell rings. If a student is not in the classroom and prepared to work when the bell rings, he/she is tardy. Before the student enters the classroom, he/she will get a tardy pass from the office, if they do not already have one. Students are responsible for any missed classroom instruction.

Tardy # 1 through Tardy # 4 – Parents will be contacted and tardy documented.

Tardy # 5 – Office Referral.

Students with excessive tardies will be placed on a contract by the attendance clerk.

Parental/Guardian Notifications:

It is important to ensure that parents/guardians are always able to monitor their child's progress. Therefore, parents/guardians are asked to provide a valid email address and/or phone number to ensure that lines of communication are kept open. A survey (Technology Survey for Families) will be sent to parents to the email provided to ensure that the address is valid and to assess the amount of technology and technical support available to the student at home. Late or missing assignments or tests will be clearly marked in Schoology grades, so parents will always be able to check on their child's academic progress in this class. If a parent needs help learning how to read Schoology grades, please contact me as soon as possible.

Make-Up & Late Work Policy:

Late work is defined as work that has been completed and turned in after a designated due date. Students are expected to turn in all assignments by the due date. Assignments not completed on time may not be allowed to be submitted in Schoology, so students may need to request permission from their teacher to turn in late work. If permission is granted, the new deadline will be at the discretion of the teacher. The **highest grade** a student may receive for late work turned in is a **70**. Please note that LATE WORK will NOT be accepted without a request from the student for an extension in the form of an email. The parent/guardian will then be notified of the request by phone or email and the extension given (if any) after said phone conference has taken place or a response email has been received. NO EXCEPTIONS. This will ensure that parents are aware of their child's academic progress. However, if answers on an assignment have already been reviewed in any of the online platforms (Schoology, Teams, etc.), the original assignment will not be accepted. Instead, students may have the opportunity to complete another assignment of equal or higher rigor on the same material.








Middle School Courses: Six Weeks Grades:

1. Major assessments are sixty percent (60%) of the grade. This must include a **minimum** of **three major assessments** per six weeks. Examples of major assessments include but are not limited to essays, tests, research papers, and projects. Projects and/or subjective assignments will contain a rubric with clearly defined criteria.
2. Minor assessments are forty percent (40%) of the grade. These must include a **minimum** of **five minor assessments** per six weeks. Examples of minor assessments include but are not limited to quizzes, daily work assignments, homework, and notebooks.

Academic Dishonesty/Cheating:

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. (Refer to BISD Student/Parent Handbook pg.23.)

CLASSROOM RULES/CONSEQUENCES:

-  Respect everyone and all property.
-  Be in your seat before the tardy bell rings.
-  Come to class prepared with required materials.
-  Raise your hand and wait to be acknowledged.
-  Gum chewing in class is prohibited.
-  Follow student Code of Conduct.
-  **ALL CELL PHONES MUST BE TURNED OFF AND IN YOUR BACKPACK. Any cell phone left "ON" or "VISIBLE" will be turned in to the office. NO EXCEPTIONS!**

Discipline Plan/Consequences:

1. 1st Offense: Warning-Redirect; Document on eSchoolPLUS
2. 2nd Offense: Teacher/Student Conference; Parent Notification; Document on eSchoolPLUS
3. 3rd Offense: Team ITS/Counselor Referral; Document on eSchoolPLUS
4. 4th Offense: Team/Parent Conference; Document on eSchoolPLUS
5. 5th Offense: Office Referral; Document on eSchoolPLUS

***Any SEVERE DISRUPTION requires immediate office referral.**

ELECTRONIC DEVICES:

Electronic devices and/or CELL PHONES may be used in class for educational purpose ONLY at certain times throughout the year. When electronic devices are not being used for educational purposes, they must **remain** in student's backpacks, **turned off** at all times, and **not** on student's desks. Electronic devices that are not in backpack(s) or heard during class will be picked up and turned in to the office. Absolutely NO ONE is allowed to take pictures or record anyone at any time. **NO EXCEPTIONS. Electronic devices turned into the office must be picked up by a parent/guardian.**

ONLINE LIBRARY RESOURCES:

Stillman Library Webpage: www.stillmanbisd.weebly.com/library

Stillman Library Direct Phone Number: (956) 698-1013

Librarian: Ms. D. P. Villarreal (dpvillarreal@bisd.us)

Asst. Librarian: Ms. D. Betancourt (dbbetancourt@bisd.us)

Find out if a book has an AR Quiz: ([AR Book Finder](#))

Search the Longhorn Digital Database (Use your student ID for both your username and password.):
([MackinVIA](#))

Find encyclopedia articles, multimedia, primary sources, games, and other learning resources: ([Britannica School-Primary Sources](#))

Find research databases, e-journals, magazine subscriptions, ebooks and discovery service: ([EBSCO](#))

Find a wealth of videos, interactives, printable resources, audio content, and maps and flags ([Power Videos](#))

Find newspaper articles from The Brownsville Herald: ([The Brownsville Herald](#))

Free Citation Generators: [Citefast](#) and [Citation Machine](#)



**RECEIPT FOR SYLLABUS
2021-2022**

STUDENT NAME: _____

SUBJECT: English

GRADE: 8

TEACHER'S NAME: Mrs. Claudia Borrego

PERIOD: _____

By signing below, I acknowledge that I have read and understood what is expected of my child in their English I class.

STUDENT:

By signing below, I understand that if my **Cell Phone** is not turned off and not in my backpack, it will be confiscated by my teacher and turned in to an administrator; furthermore, one of my parents will have to pick it up. NO EXCEPTIONS.

PARENT:

By signing below, I understand that if my child's **Cell Phone** is not turned off and not in their backpack, it will be confiscated by their teacher and turned into an administrator. Furthermore, I will have to pick it up. No Exceptions.

Please sign and return to your teacher.

PARENT'S PRINTED NAME: _____

PARENT'S SIGNATURE: _____ DATE: _____

PARENT'S Contact Number(s) _____

PARENT'S Email Address _____

STUDENT'S PRINTED NAME: _____

STUDENT'S SIGNATURE: _____ DATE: _____

Please fill out and sign both sides, and then return it tomorrow.

PARENT CONTACT INFORMATION

From time to time, I may need to make contact with you. I understand that there may be certain times when we may have more time to speak regarding your child's progress. Please complete the form below so that I may be mindful of your time and your choice of communication method(s).

PRINT LEGIBLY

Student Name _____

Parent Name _____

Cell Number _____ Email Address _____

Best time to call _____

Please do NOT call during these times _____

If permission is not given for your child to communicate via cell through text or REMIND APP, it is completely understood and respected. However, please note that it will not be an excuse for not completing their work. All work will be written on the board for students to write down in their planner. Additionally, I am in my class by 7:15 a.m. every morning. Arrangements can be made to meet during other times. At these times, I will be more than happy to assist or answer any questions regarding class work. Additionally, Schoology will be required for all students to use in the classroom and/or at home.

My child, _____,

(PLEASE INITIAL THE CORRECT BLANK BELOW):

_____ **HAS MY PERMISSION TO COMMUNICATE** via cell/email, REMIND APP and Google Classroom with Mrs. C. Borrego before and after school or on weekends in regards to any questions/concerns with assignments, projects, tests, etc.

_____ **DOES NOT HAVE MY PERMISSION TO COMMUNICATE** via cell/email, REMIND APP and Google Classroom with Mrs. C. Borrego before and after school or on weekends in regards to any questions/concerns with assignments, projects, tests, etc.

PARENT SIGNATURE _____

DATE _____